

Federal Jobs Training



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Agenda

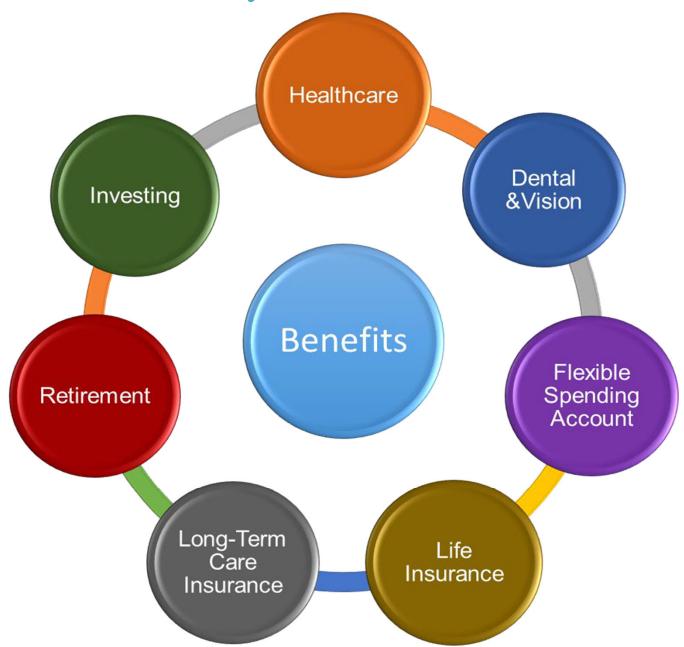
- I. Benefits of Federal Employment
- 2. Searching for Opportunities
- 3. Your <u>USA Job Profile</u>
- 4. Your Resume
 - Required Components
 - Decoding Position Descriptions (JOA's)
 - What Experience Counts?
 - Tips (short video)
- 5. Exercise: Write up your current position



Benefits of Federal Employment



Standard Benefits





Career and Lifestyle Benefits







Hiring Authorities



What are Hiring Authorities?

- Hiring Authorities were established by law or Executive
 Order which identify certain categories of individuals eligible
 for Federal jobs.
- These authorities provide an opportunity for long-term temporary (temp) and term employees to apply to position not previously offered to non-Prior "Federal Employees" applicants.
- Allows Hiring Authority applicants to compete for permanent positions.

Note: Special Hiring Authorities do not entitle or guarantee a Federal position.



Federal Hiring Authorities

EXAMPLES

- Veterans and Vets with Disabilities
- Persons with Disabilities
- Peace Corp and Ameri-Corp Vista
- Military Spouses
- Public Land Corps (PLC)
- Resource Assistant Program (RAPs)
- Land Management Workforce Flexibility Act (LMWFA)
- Pathways Indefinites and Recent Grads



Public Land Corps

- The Public Land Corps (PLC) Act of 1993, provides authority for the Federal government to utilize and expose youth to public service by hiring young adults (ages of 16 to 30) to perform needed conservation activities and assist the Federal government with natural resources.
- The PLC allows qualified individuals to apply through internal merit vacancy announcements to permanent positions and are provided career-conditional appointments if selected.
- To be eligible for the PLC noncompetitive hiring status (2 years), the candidate must meet the following criteria:
 - Served as a qualified participant between the age of 16-30 (35 for veterans)
 on an appropriate conservation project completing a minimum of 640 hours
 of satisfactory service that included at least 120 hours through PLC; and
 - Meet OPM Qualification Standards and any other qualification requirement(s) stated in the vacancy announcement for the position for which they are applying (including any selective placement factors, positive education requirements, physical requirements, etc.).

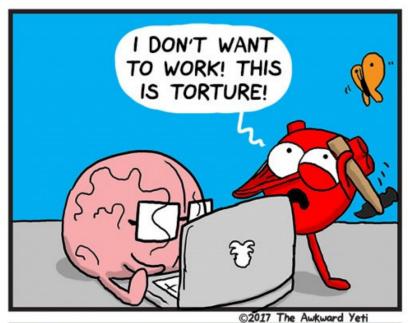


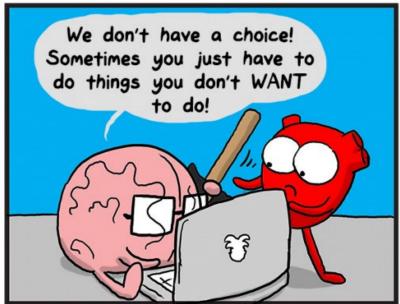


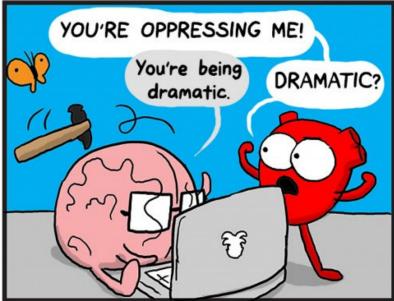
TO DO LIST

Set up my USA jobs profile

Create my resume





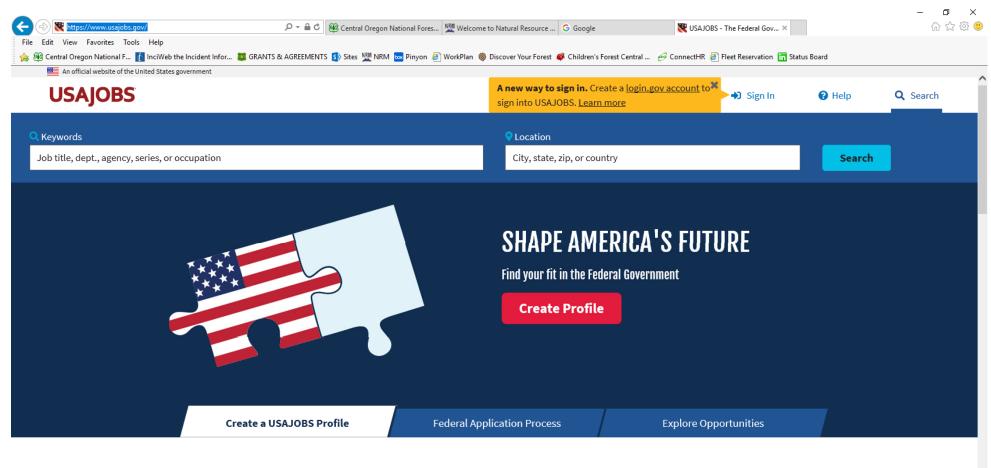




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usajobs.gov



Create a USAJOBS Profile



Save your favorite jobs and searches



Upload your resumes and documents



Make your resume searchable



Apply for jobs in the Federal Government

TO DO LIST



Set up my USA jobs profile



Create my resume

Federal Resume



Writing an effective résumé shows the hiring agency you are the person they need!

Federal Resume

Key Points

1. Federal resumes length requires far more detail then the private sector.

- This is your opportunity to show off your achievements and attributes. This is the time to demonstrate and show the agency why you are the best candidate for the job.
- Short resume 3+ pages (Qualifies you for that specific job)

2. Resume Builder:

• Using the resume builder on USAjobs may increase your chances- the USA Jobs system asks for information required to be on your resume.

3. Read the job announcement completely before you apply for the job:

- · Vacancy will tell you what types of experience and education required;
- · Document requested; and
- What types of skills and equipment will be used.

4. Tailor your resume to the specific type of job you are applying:

• Use the vacancy announcement to construct the wording on your resume utilizing the duties and qualifications.



Federal Resume

Key Points

4. Ensure your answers to the questionnaires accurately reflect the experience level stated in your resume.

 Information submitted will be verified and should accurately reflect your previous experience.

5. Be resume ready:

- Keep an on-line documents with a record of ALL of your qualifications
 - i.e. master resume.

6. Gather and upload all supporting documentation before you apply:

- > DD-214, page 4
- > Schedule A
- > Transcripts
- Degrees and Certifications
- > Other supporting documentation



Your Resume

- Job Title
- Employer
- Supervisor
- Start & End Dates
- Hours per week





Your Resume Smokey Bear Resume

Education

Bachelor of Science – Natural Resources Management, B.S.

Oregon State University, Corvallis, OR

Emphasis: Forest Engineering

Sept 2006-June 2010

Work Experience

Forest Ranger Supervisor, GS-0025-051039 Position

Agency: Bureau of Land Management – Prineville, OR

Supervisor: Alec Baldwin (541-555-1212)

June 2007-Sept 2015 40 Hours per week Duration of Experience

Recreation Facility Maintenance Operations duties:

- Attended contractor meetings for larger project maintenance needs, provided input and provided project oversite.
- Conducted National Environmental Planning Assessments for projects in three recreation areas while also addressing concerns raised by staff and recreationalists.

Education

- Monitored, inspected, and assessed campgrounds, trailheads and dispersed camping area for maintenance and repair. Also recommended maintenance plan priority for all of the above listed areas.
- Provided necessary support to camp hosts and direct reporting staff through regularly scheduled visits written, radio and in-person communication.
- Collected, reconciled and deposited campground fees. Ensured BLM procedures and guidelines were followed by seasonal staff in the collection, recording and processing of campground fees and use data.

Addressing questionaire on your resume Sample

Forestry Tech GS-06/07

Question asked in USA Jobs in the questionnaire section - "applying" for the job:

- 17. Physically repair dispersed recreation sites such as roadside or backcountry sites using various equipment and tools necessary.
- A. I have not had education, training, or experience in performing this task.
- B. I have had education or training in how to perform this task, but have not yet performed it on the job.
- C. I have performed this task on the job. My work on this task was monitored closely by a supervisor or senior employee to ensure
 compliance with proper procedures.
- D. I have performed this task as a regular part of a job. I have performed it independently and normally without review by a supervisor or senior employee.
- E. I am considered an expert in performing this task. I have supervised performance of this task or am normally the person who is consulted
 by other workers to assist or train them in doing this task because of my expertise.



Job Opportunity Announcement (JOA)

Look for ...

- Open & Close Dates
- Location
- Who can apply?
- Qualifications

JOA Exercise



THREE:

List any special qualifications skills, or accomplishments that support the job requirements

✓ Job-related honors





Words Matter

- Developed
- Reviewed
- Overhauled
- Assisted
- Responded
- Trained
- Performed
- Fixed





Descriptive Words

Analytical	Communication	Training	Leadership/ Management	Technical
Analyzed	Advertised	Adapted	Appointed	Adapted
Clarified	Clarified	Aided	Approved	Applied
Collected	Collaborated	Answered	Assigned	Assembled
Compared	Communicated	Arranged	Authorized	Built
Conducted	Consulted	Assessed	Coordinated	Calculated
Detected	Convinced	Assisted	Delegated	Computed
Diagnosed	Corresponded	Coached	Developed	Conserved
Evaluated	Edited	Contributed	Enforced	Constructed
Examined	Explained	Cooperated	Enhanced	Converted
Experimented	Expressed	Counseled	Established	Determined
Explored	Incorporated	Demonstrated	Executed	Developed
Extracted	Interacted	Diagnosed	Hired	Engineered
Gathered	Interviewed	Encouraged	Incorporated	Fabricated
Inspected	Listened	Ensured	Increased	Installed
Interviewed	Mediated	Expedited	Inspected	Maintained
Invented	Negotiated	Facilitated	Instituted	Operated
Located	Persuaded	Familiarized	Merged	Overhauled
Organized	Publicized	Furthered	Motivated	Programmed
Researched	Reconciled	Guided	Organized	Rectified



Current Position

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Pos	sitio	on i	litio	е

Host Agency (where you work)

Location

Start date - End date

Hours per week:

Supervisor: ____ Phone: ____

May contact (yes or no)

Hours/Week: ____

Job Duties:

- Action verb....
- Action verb...
- Action verb....



TO DO LIST



Set up my USA jobs profile



Create my resume

Ready to start looking for jobs!





The Federal Hiring Process

- I. Agency Outreach (most positions): Determines interest level & how hiring managers will fly the position.
- 2. Job Posted on USAjobs.gov
- 3. Application Submitted
- **4. Automated Review**. USAjobs focuses on keywords form duties and qualifications sections
- Human Resources Human Review- Personnel uses position description, job announcement, and keywords. HR personnel <u>may</u> <u>not be</u> subject matter experts. They are validating application content.
- **6. Hiring Supervisor** receives list of qualified candidates from HR. Hiring Supervisor will also <u>review resume</u>, and <u>contact references</u>.
- 7. Hiring Supervisor makes final decision for position.
 - Selected employee notified by HR.
 - Those not selected notified via USAjobs (not always immediate)



The Recruitment Process

Gauging interest

OUTREACH 14 Days



Job posted - applications gathered

JOB ANNOUNCEMENT

7 days minimum

Outreach:

- Informs potential applicant pool of upcoming position
- Determines interest and venue of how to offer position:
 - Federal Employees and/or Special Hiring Authority (SPA);
 - USFS Outreach Website Link (below):

*Important: Respond if you are interested!

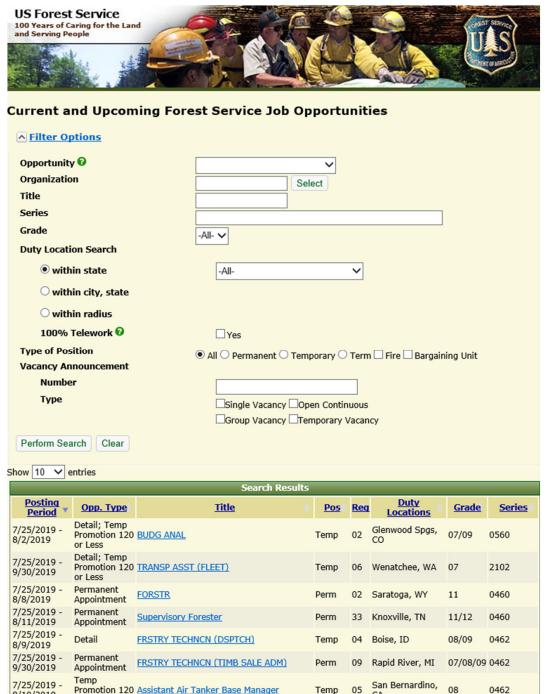
Job Announcements:

• Posted on USAjobs website

https://www.usajobs.gov/

https://fsoutreach.gdcii.com

Forest Service Outreach Database



https://fsoutreach.gdcii.com/



First, some tips...

Make sure you are eligible!

- In USA jobs, first look at the eligibility section.
- Generally, you can apply for those jobs that are:
 - Open to public
 - List the Special Hiring Authority for which you are eligible such as PLC, Veterans, AmeriCorps VISTA, etc... (more about this later)

Consider where you are willing to work & what you want to do.

- Only apply for positions you will actually accept if selected.
- Only apply for positions in locations where you are willing to live.

• If a position is cross-posted, apply to both.

- When a position is posted at multiple GS levels (ie: GS-03 and GS-04)
- When a position is posted as "Open to public" and under special hiring authorities (that apply to you such as "PLC")



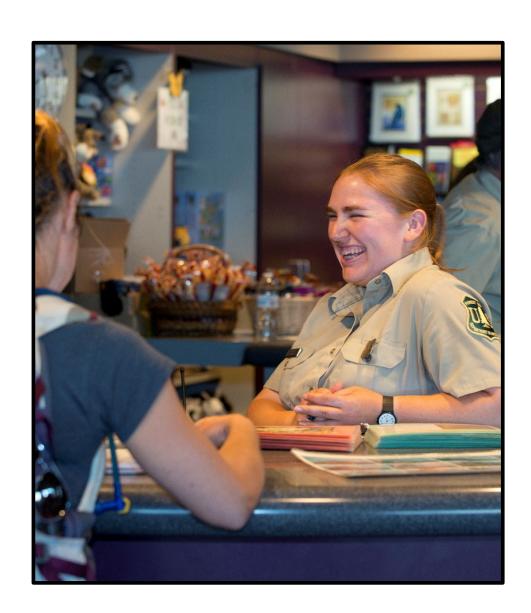
Forest Service Jobs Examples





Visitor Information Assistants

- Visitor information assistants greet all customers that enter a Forest Service office or visitor center and provide information about National Forests
- In addition to maintaining the front desk and answering the phone, they also sell products like maps, permits and recreation passes





Forestry Technician

- Forestry technicians can work in many different areas, such as a recreation technician, forestry technician or wildland firefighter
- They work outdoors
 performing a variety of
 assignments such as trail and
 campground work, firefighting,
 evaluating forest conditions,
 data collection and providing
 information to the public





Forester

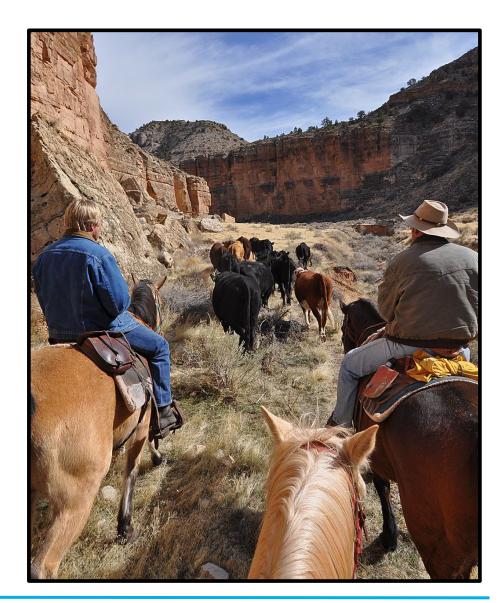
- Foresters work outdoors and are experts in managing growth of different types of trees and other vegetation
- They are skilled in planting, removing or caring for trees, while considering how a forest may develop over long time frames
- From planting seedlings to inspecting a contractor's work, foresters provide the technical and professional expertise for evaluating the health of our forests





Rangeland Management

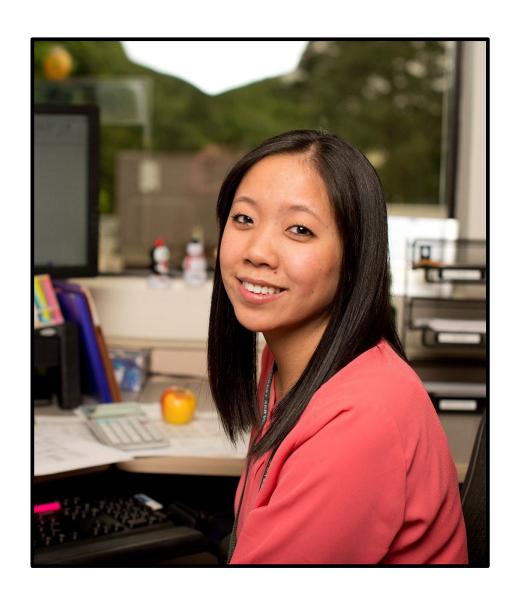
- Rangeland management specialists manage range vegetation on National Forest lands for a variety of uses, including grazing by livestock and forage for wildlife
- Work closely with livestock producers while managing permits which allows grazing on National Forest lands
- Analyze ecosystem health and maintain diversity of plant and grass communities in grazing areas





Resource Assistant

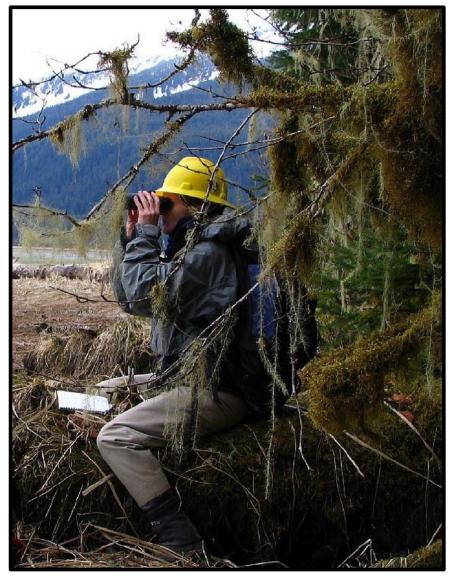
- Resource assistants help manage natural resources by tracking and accounting for the financial aspects of timber activities
- They also interact with individuals and businesses regularly to sell and oversee special forest product permits, like Christmas tree, firewood and mushroom permits





Wildlife Biologist

- Wildlife biologists evaluate and monitor forest projects, such as road work and trail enhancements, to develop recommendations that protect and conserve wildlife and their habitat
- Biologists are essential to the agency because they work with local, state, non-profit and federal partners to restore habitats, assess population trends and meet conservation goals





Natural Resources Management & Biological Sciences

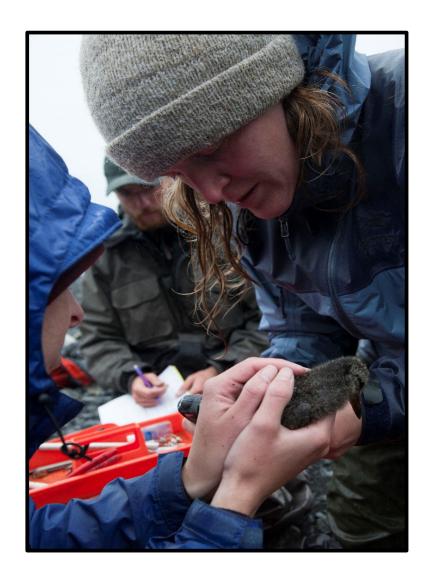
- For example, Natural
 Resource Specialists, Biological
 Scientists and Fire
 Management Specialists
- Work outdoors conducting research, monitoring, planning and work with partners to restore and protect ecosystems





Ecologist

- Ecologists study interactions among plants, animals and their environment for scientific investigations
- Conduct research such as how the public uses the land, where prescribed fires could be effective and the effects of cutting trees on plants and animals
- Use different tools to measure and collect various types of data and coordinate with research scientists on projects





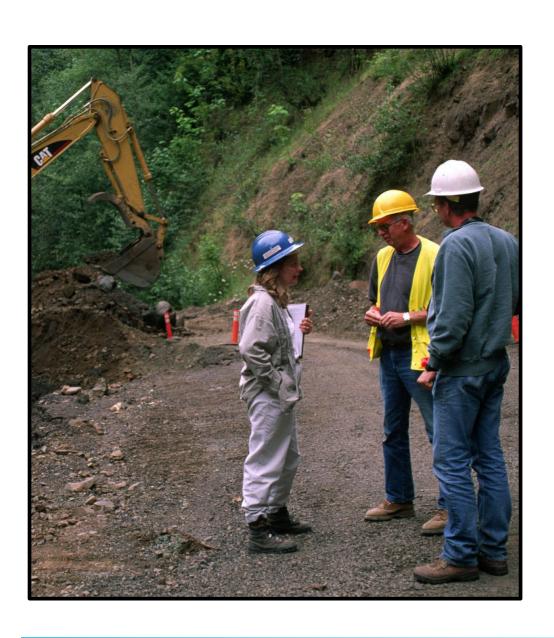
Fish Biologist

- Fish biologists evaluate and monitor fish and other aquatic species in their habitats of streams, rivers and lakes to assess aquatic ecosystem health
- Projects such as timber sales, road work and habitat restoration are evaluated for possible impacts to fish and water quality
- They design stream and floodplain restoration projects and provide recommendations for management





Engineering Technician



- Engineering technicians work with engineers to make sure roads are in good condition, buildings are safe and other structures are maintained for public use
- They spend significant time outdoors collecting data on soil, topography, gradient, stream location and other physical characteristics to determine where a road or structure should be placed



Civil Engineer



- Civil engineers design and maintain the roads, bridges, buildings, water systems and wastewater systems on National Forest lands, ensuring they are available and safe for the public to use
- Conduct condition surveys, maintenance, design work specifications and drawings for contracts, and inspect contractor work

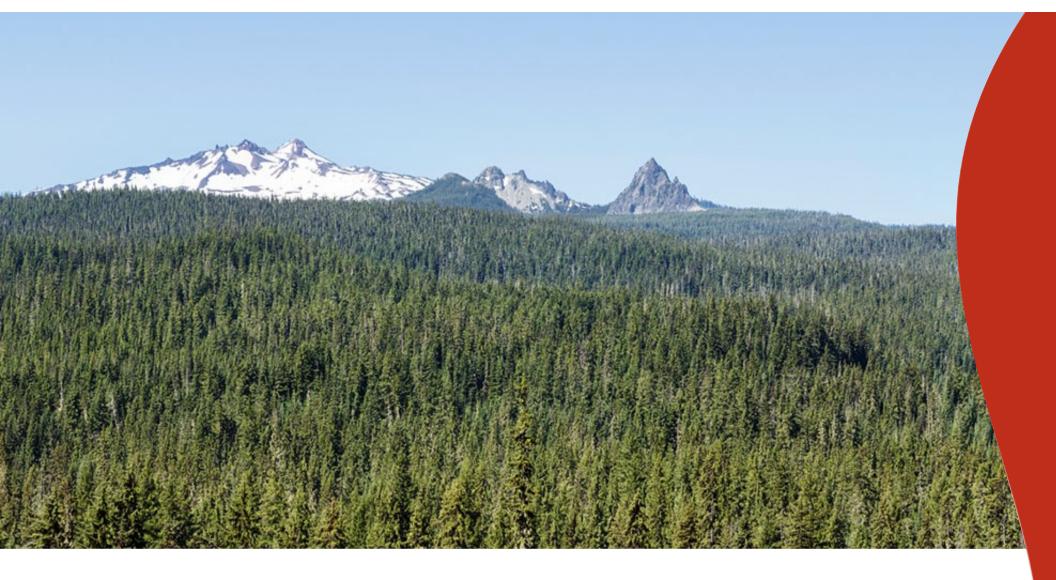


GS Grades: often referred to as your "GS level"

The following table shows the level of education "typically" required for grade. If an applicant at minimum a year served in one step below the GS level they are applying that time may also qualify them for the grade in which they are applying. (i.e. one year at a GS-5 would qualify them for a GS-06 opportunity)

	QUALIFYING EDUCATION
GS-1	None
GS-2	High school graduation or equivalent
GS-3	1 academic year above high school
GS-4	2 academic years above high school, or Associate's degree
GS-5	4 academic years above high school leading to a bachelor's degree, or Bachelor's degree
GS-7	Bachelor's degree with Superior Academic Achievement for two-grade interval positions, or 1 academic year of graduate education (or law school, as specified in qualification standards or individual occupational requirements)
GS-9	Master's (or equivalent graduate degree such as LL.B. or J.D. as specified in qualification standards or individual occupational requirements), or 2 academic years of progressively higher level graduate education
GS-11	Ph.D. or equivalent doctoral degree, or 3 academic years of progressively higher level graduate education, or For research positions only, completion of all requirements for a master's or equivalent degree
GS-12	For research positions only, completion of all requirements for a doctoral or equivalent degree





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